



DETERMINATION OF NONSIGNIFICANCE

Description of proposal: Interim actions are proposed at two Douglas County School sites including the Bridgeport Schools Site and the Orondo School Site. These interim actions will be conducted over the summer of 2007. The interim remedial action cleanup plan includes capping of contaminated soil and managing the sites to minimize exposures to lead and arsenic until such actions are completed. To the extent possible, the clean up will conform to the future Douglas County School District facility plans.

Proponents: Washington State Department of Ecology, Central Regional Office

Location of proposal, including street address if any: Bridgeport Schools Site, Bridgeport, Washington; and Orondo School Site, Orondo, Washington

Lead agency: Washington State Department of Ecology

The lead agency for this proposal has determined that it does not have a probable significant impact on the environment. An environmental impact statement (EIS) is not required under RCW 43.21C.030(2)(c). This decision was made after review of a completed environmental checklist and other information on file with the lead agency. This information is available to the public on request.

☐ There is no comment period for this DNS.

☒ This DNS is issued under WAC 197-11-340(2); the lead agency will not act on this proposal 30 for days from the date below. Comments must be submitted by April 30, 2007.

Responsible official: Donald W. Abbott

Position/title: Section Manager **Phone:** 509-454-7838

Address: Dept. of Ecology, 15 W. Yakima Ave Suite 200, Yakima WA 98902

Date 3/22/07 **Signature** 

Please send comments to:

Gwen Clear
Department of Ecology
15 W. Yakima Avenue, Suite 200
Yakima, WA 98902



ENVIRONMENTAL CHECKLIST

Purpose of Checklist:

The State Environmental Policy Act (SEPA), chapter 43 21C RCW, requires all governmental agencies to consider the environmental impacts of a proposal before making decisions. An environmental impact statement (EIS) must be prepared for all proposals with probable significant adverse impacts on the quality of the environment. The purpose of this checklist is to provide information to help you and the agency identify impacts from your proposal (and to reduce or avoid impacts from the proposal, if it can be done) and to help the agency decide whether an EIS is required.

Instructions for Applicants:

The environmental checklist asks you to describe some basic information about your proposal. Governmental agencies use this checklist to determine whether the environmental impacts of your proposal are significant, requiring preparation of an EIS. Answer the questions briefly, with the most precise information known, or give the best description you can.

You must answer each question accurately and carefully, to the best of your knowledge. In most cases, you should be able to answer the questions from your own observations or project plans without the need to hire experts. If you really do not know the answer, or if a question does not apply to your proposal, write "do not know" or "does not apply". Complete answers to the questions now may avoid unnecessary delays later.

Some questions ask about governmental regulations, such as zoning, shoreline, and landmark designations. Answer these questions if you can. If you have problems, the governmental agencies can assist you.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

Use of checklist for nonproject proposals:

Complete this checklist for nonproject proposals, even though questions may be answered "does not apply." IN ADDITION, complete the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D).

For nonproject actions, the references in the checklist to the words "project," "applicant," and "property or site" should be read as "proposal," "proposer," and "affected geographic area," respectively.

A BACKGROUND

1. Name of proposed project, if applicable: **Douglas County Schools Interim Remedial Action**
2. Name of applicant: **Washington State Department of Ecology**
3. Address and phone number of applicant and contact person:
Jeff Newschwander, (509) 454-7842
15 W. Yakima Ave, Suite 200, Yakima, WA 98902
4. Date checklist prepared: **March 19, 2007**
5. Agency requesting checklist: **Washington State Department of Ecology**
6. Proposed time or schedule (including phasing, if applicable): **An interim soil cleanup action is planned at Orondo School and Bridgeport Schools during Summer 20007.**
7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain. **An interim soil cleanup action could be performed in the future at Chelan High School and Middle School.**

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal. **An interim action plan has been developed for these Douglas County Schools. The interim action plan and additional information on soil contamination for the Douglas County Schools is available at Ecology's Central Regional Office.**
9. Do you know whether applications are pending for governmental approvals or other proposals directly affecting the property covered by your proposal? If yes, explain. **None known.**
10. List any government approvals or permits that will be needed for your proposal, if known. **None known.**
11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description)

The interim remedial action will use a variety of techniques to reduce the threat that soil contaminated by use of past pesticides such as lead and arsenic poses to students. The plan includes removal and capping of contaminated soil and managing the site to minimize exposures to lead and arsenic until such actions are completed.

Ecology is providing the funding, management, technical oversight for the project, and will be acting as the lead SEPA agency for the project.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

Two school sites, one owned and operated by the Bridgeport School District within the City of Bridgeport, Washington and one owned and operated by Orondo School District within the City of Orondo, Washington.

**Bridgeport Schools Site – 1400 Tacoma Avenue
Orondo School – 100 Orondo School Road**

TO BE COMPLETED BY APPLICANT

B. ENVIRONMENTAL ELEMENTS

1. Earth

- a. General description of the site (circle one) Flat, rolling, hilly, steep slopes, mountainous, other **The portion of the school site where work will occur (the playfield) is relatively flat. The overall school site is gently sloped.**
- b. What is the steepest slope on the site (approximate percent slope)? **5 %**
- c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, mulch)? If you know the classification of agricultural soils, specify them and note any prime farmland. **Gravelly sandy loam, according to soil survey.**

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- d. Are there any surface indications or history of unstable soils in the immediate vicinity?
If so, describe. **No.**
- e. Describe the purpose, type, and approximate quantities of any filling or grading proposed. Indicate source of fill. **Some combination of topsoil, clean fill, and soil amendments, which will come only from sources with a known and acceptable composition, will be imported to the site and placed on top of the existing compacted soil. Turf will be established in this imported soil. The grades after the project will be as close to the pre-project grades as practicable.**
- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe. **During construction, the potential for erosion exists if there is precipitation during earthwork. However, storm water control measures and an erosion and sediment control plan will be developed and implemented as part of the construction project to minimize erosion. Following construction, erosion potential at the schools will be approximately the same as prior to the project since the sites will be returned to approximately the same grades, with new turf installed.**
- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)? **The project is not likely to increase impervious surface coverage at the schools.**
- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:
Erosion control plan during construction at school.

2. Air

- a. What types of emissions to the air would result from the proposal (i.e., dust, automobile, odors, industrial wood smoke) during construction and when the project is completed? If any, generally describe and give approximate quantities if known. **Dust will be generated during removal, tilling, and capping of contaminated soils.**
- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe. **No.**
- c. Proposed measure to reduce or control emissions or other impacts to air, if any:
Water or other dust inhibitors will be used to minimize emissions

3. Water

- a. Surface:
 - 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into. **No.**
 - 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans. **No.**

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- 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material. **N/A**
- 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known. **N/A**
- 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan. **No.**
- 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge. **No.**

b Ground:

- 1) Will ground water be withdrawn, or will water be discharged to ground water? Give general description, purpose, and approximate quantities if known. **No discharge and no significant withdrawal. Some water will be used for dust suppression and the exact source of this water has not been determined, but it will come from a properly authorized source.**
- 2) Describe the waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals...; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve. **None.**

c. Water Runoff (including storm water):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe. **None anticipated (post-project runoff will be unchanged from pre-project runoff.)**
- 2) Could waste materials enter ground or surface waters? If so, generally describe. **No.**

- d Proposed measures to reduce or control surface, ground, and runoff water impacts, if any: **During construction: storm water control measures and an erosion and sediment control plan will be implemented as part of the construction project.**

4. Plants

- a Check or circle types of vegetation found on the site:

☒ deciduous tree: alder, maple, aspen, other
☐ evergreen tree: fir, cedar, pine, other
☒ shrubs
☒ grass
☐ pasture
☐ crop or grain
☐ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other

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___ water plants: water lily, eelgrass, milfoil, other

___ other types of vegetation

- b What kind and amount of vegetation will be removed or altered? **Grass will be removed but will be replaced with new grass.**
- c List threatened or endangered species known to be on or near the site. **None.**
- d Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any: **None**

5. Animals

- a Circle any birds and animals which have been observed on or near the site or are known to be on or near the site: **A study was not undertaken, but various songbirds might be expected in this small-town school setting.**

birds: hawk, heron, eagle, songbirds, other:

mammals: deer, bear, elk, beaver, other:

fish: bass, salmon, trout, herring, shellfish, other:

- b List any threatened or endangered species known to be on or near the site. **None known.**
- c Is the site part of a migration route? If so, explain. **Unknown.**
- d Proposed measures to preserve or enhance wildlife, if any: **None.**

6. Energy and Natural Resources

- a What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc **N/A**
- b Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe. **N/A**
- c What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any: **N/A**

7. Environmental Health

- a Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe.

There is a limited potential that workers may be exposed to environmental health hazards during implementation of the interim remedial action.

Appropriate personal protective equipment (PPE) will be used by workers on the site to prevent exposure to environmental health hazards.

- 1) Describe special emergency services that might be required
Ambulance services if there is an accident.

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- 2) Proposed measures to reduce or control environmental health hazards, if any:
Workers on site will wear appropriate PPE and use good personal hygiene to prevent exposure to contaminated soils on site.
- b. Noise
 - 1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)? **None.**
 - 2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site **Noise from equipment will be created during the construction.**
 - 3) Proposed measures to reduce or control noise impacts, if any: **No construction work will be performed from 6 p.m. to 6 a.m.**
8. **Land and Shoreline Use**
 - a. What is the current use of the site and adjacent properties? **School and Residential.**
 - b. Has the site been used for agriculture? If so, describe **Previous to school construction.**
 - c. Describe any structures on the site **School and school-related facilities.**
 - d. Will any structures be demolished? If so, what? **No potential demolitions have been identified as part of the plan.**
 - e. What is the current zoning classification of the site? **Public Land and Facilities.**
 - f. What is the current comprehensive plan designation of the site? **Public Land and Facilities.**
 - g. If applicable, what is the current shoreline master program designation of the site? **N/A**
 - h. Has any part of the site been classified as an "environmentally sensitive" area? If so, specify **No.**
 - i. Approximately how many people would reside or work in the completed project? **N/A**
 - j. Approximately how many people would the completed project displace? **N/A**
 - k. Proposed measures to avoid or reduce displacement impacts, if any? **N/A**
 - l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any: **The project will not affect existing or projected land use.**
9. **Housing**

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- a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing. **N/A**
- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing. **N/A**
- c. Proposed measures to reduce or control housing impacts, if any: **N/A**

10. Aesthetics

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed? **N/A**
- b. What views in the immediate vicinity would be altered or obstructed? **N/A**
- c. Proposed measures to reduce or control aesthetic impacts, if any: **N/A**

11. Light and Glare

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur? **N/A**
- b. Could light or glare from the finished project be a safety hazard or interfere with views? **N/A**
- c. What existing off-site sources of light or glare may affect your proposal? **N/A**
- d. Proposed measures to reduce or control light and glare impacts, if any? **N/A**

12. Recreation

- a. What designated and informal recreational opportunities are in the immediate vicinity? **Tennis court and basketball hoop adjacent. The Columbia River with its water-related recreation is less than 1/2- mile away.**
- b. Would the proposed project displace any existing recreational uses? If so, describe. **No.**
- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any: **None.**

13. Historic and Cultural Preservation

- a. Are there any places or objects listed on, or proposed for, national, state, or local preservation registers known to be on or next to the site? If so, generally describe **Unknown.**
- b. Generally describe any landmarks or evidence of historic, archaeological, scientific, or cultural importance known to be on or next to the site. **Unknown.**
- c. Proposed measures to reduce or control impacts, if any: **Since the work will occur in**

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an area that already has been developed for the same use, it is unlikely that evidence of historical or cultural importance will be encountered during this work. Should such evidence be encountered, however, work will be stopped and appropriate experts contacted to evaluate the evidence.

14. Transportation

- a. Identify public streets and highways serving the site, and describe proposed access to the existing street system. Show on site plans, if any. **See attached map for school location. Large vehicles and mobile equipment will be used during construction.**
- b. Is site currently served by public transit? If not, what is the approximate distance to the nearest transit stop? **Unknown.**
- c. How many parking spaces would the completed project have? How many would the project eliminate? **No change.**
- d. Will the proposal require any new roads or streets, or improvements to existing roads or streets, not including driveways? If so, generally describe (indicate whether public or private). **No.**
- e. Will the project use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe. **No.**
- f. How many vehicular trips per day would be generated by the completed project? If known, indicate when peak volumes would occur. **None from the completed project (there will be truck traffic during construction.)**
- g. Proposed measures to reduce or control transportation impacts, if any: **None in addition to using qualified contractor.**

15. Public Services

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, health care, schools, other)? If so, generally describe. **No.**
- b. Proposed measures to reduce or control direct impacts on public services, if any. **N/A**

16. Utilities

- a. Circle utilities currently available at the site: electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system, other. **Electricity, water, refuse service, telephone, and sanitary service are available at both schools.**
- b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed. **The project will not change the status of existing utility service to either school.**

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C. SIGNATURE

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision

Signature: 

Date Submitted: 3/20/07

D SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS
(do not use this sheet for project actions)

Because these questions are very general, it may be helpful to read them in conjunction with the list of the elements of the environment

When answering these questions, be aware of the extent the proposal, or the types of activities likely to result from the proposal, would affect the item at a greater intensity or at a faster rate than if the proposal were not implemented. Respond briefly and in general terms.

1. How would the proposal be likely to increase discharge to water; emissions to air; production, storage, or release of toxic or hazardous substances; or production of noise?
N/A (This is not a Nonproject Action.)

Proposed measures to avoid or reduce such increases are:

2. How would the proposal be likely to affect plants, animals, fish, or marine life? **N/A**

Proposed measures to protect or conserve plants, animals, fish, or marine life are:

3. How would the proposal be likely to deplete energy or natural resources? **N/A**

Proposed measures to protect or conserve energy and natural resources are:

4. How would the proposal be likely to use or affect environmentally sensitive areas or areas designated (or eligible or under study) for governmental protection; such as parks, wilderness, wild and scenic rivers, threatened or endangered species habitat, historic or cultural sites, wetlands, floodplains, or prime farmlands? **N/A**

Proposed measures to protect such resources or to avoid or reduce impacts are:

5. How would the proposal be likely to affect land and shoreline use, including whether it would allow or encourage land or shoreline uses incompatible with existing plans? **N/A**

Proposed measures to avoid or reduce shoreline and land use impacts are:

6. How would the proposal be likely to increase demands on transportation or public services and utilities? **N/A**

Proposed measures to reduce or respond to such demand(s) are:

7. Identify, if possible, whether the proposal may conflict with local, state, or federal laws or requirements for the protection of the environment. **N/A**