

## ENVIRONMENTAL CHECKLIST

### *Purpose of checklist:*

The State Environmental Policy Act (SEPA), chapter 43.21C RCW, requires all governmental agencies to consider the environmental impacts of a proposal before making decisions. An environmental impact statement (EIS) must be prepared for all proposals with probable significant adverse impacts on the quality of the environment. The purpose of this checklist is to provide information to help you and the agency identify impacts from your proposal (and to reduce or avoid impacts from the proposal, if it can be done) and to help the agency decide whether an EIS is required.

### *Instructions for applicants:*

This environmental checklist asks you to describe some basic information about your proposal. Governmental agencies use this checklist to determine whether the environmental impacts of your proposal are significant, requiring preparation of an EIS. Answer the questions briefly, with the most precise information known, or give the best description you can.

You must answer each question accurately and carefully, to the best of your knowledge. In most cases, you should be able to answer the questions from your own observations or project plans without the need to hire experts. If you really do not know the answer, or if a question does not apply to your proposal, write "do not know" or "does not apply." Complete answers to the questions now may avoid unnecessary delays later.

Some questions ask about governmental regulations, such as zoning, shoreline, and landmark designations. Answer these questions if you can. If you have problems, the governmental agencies can assist you.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

### *Use of checklist for nonproject proposals:*

Complete this checklist for nonproject proposals, even though questions may be answered "does not apply." IN ADDITION, complete the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D).

For nonproject actions, the references in the checklist to the words "project," "applicant," and "property or site" should be read as "proposal," "proposer," and "affected geographic area," respectively.

## **A. BACKGROUND**

1. Name of proposed project, if applicable:  
*Progress Elementary Soil Remediation Project*

2. Name of applicant:  
*Washington State Department of Ecology*
3. Address and phone number of applicant and contact person:  
*4601 N Monroe, Spokane WA 99205*  
*Sandra Treccani*
4. Date checklist prepared:  
*3/22/07*
5. Agency requesting checklist:  
*Washington State Department of Ecology*
6. Proposed timing or schedule (including phasing, if applicable):  
*June 2007*
7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.  
*No*
8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.  
*Central Valley Schools Soil Contamination Project Report, Spokane County Regional Health District (on file at Dept of Ecology Eastern Regional Office)*
9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.  
*No*
10. List any government approvals or permits that will be needed for your proposal, if known.  
*Grading permit from the City of Spokane Valley*
11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)  
*Play areas at Progress Elementary (5.5 acres) were found to have soil contaminated with moderate levels of lead and arsenic at a depth not exceeding 18". Contaminated soils will be covered with a geotextile membrane and 6 to 8" of clean topsoil. Clean topsoil will then be graded and revegetated to pre-existing conditions*
12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide

the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.  
*Progress Elementary, 710 N Progress Rd, Spokane WA*

## B. ENVIRONMENTAL ELEMENTS

### 1. Earth

- a. General description of the site (circle one: rolling, hilly, steep slopes, mountainous, other .  
*Flat, turf grass, playground equipment in contained areas of pea gravel.*
- b. What is the steepest slope on the site (approximate percent slope)?  
*0%*
- c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any prime farmland.  
*Sand and gravel mixed with organic matter; larger cobble present below the surface.*
- d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.  
*No.*
- e. Describe the purpose, type, and approximate quantities of any filling or grading proposed. Indicate source of fill.  
*Grading will be performed after completion of topsoil emplacement. The property will be returned to pre-existing conditions for both grade and compaction. Fill will be sourced locally and will be sampled to confirm that it is clean.*
- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.  
*Not expected as the site is not sloped. Silt fence will be used should any conditions exist that would make erosion a possibility.*
- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?  
*No change to the percent of impervious surfaces will occur. The site will be returned to pre-existing conditions regarding the amount of impervious surfaces.*
- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:  
*Erosion is not expected to occur, if it is observed during the project, silt fences will be used to contain soil to the property.*

## 2. Air

- a. What types of emissions to the air would result from the proposal (i.e. dust, automobile, odors, industrial wood smoke) during construction and when the project is completed? If any, generally describe and give approximate quantities if known.  
*It is possible that dust will be generated during the emplacement and grading of clean topsoil. Exhaust will be generated by the grading and trucking equipment, but is not expected to be significant.*
- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.  
*No.*
- c. Proposed measures to reduce or control emissions or other impacts to air, if any:  
*Water will be sprayed on exposed soil if significant dust is generated.*

## 3. Water

- a. Surface:
  - 1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.  
*No.*
  - 2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.  
*No*
  - 3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.  
*None.*
  - 4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.  
*No.*
  - 5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.  
*No.*
  - 6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe the type of waste and anticipated volume of discharge.  
*No.*

b. Ground:

- 1) Will ground water be withdrawn, or will water be discharged to ground water?  
Give general description, purpose, and approximate quantities if known.  
*No.*
- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals . . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.  
*None*

c. Water runoff (including storm water):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.  
*None.*
- 2) Could waste materials enter ground or surface waters? If so, generally describe.  
*No.*

- d. Proposed measures to reduce or control surface, ground, and runoff water impacts, if any:  
*N/A*

4. Plants

a. Check or circle types of vegetation found on the site:

- ☒ deciduous tree: alder, maple, aspen, other  
☐ evergreen tree: fir, cedar, pine, other  
☐ shrubs  
☒ grass  
☐ pasture  
☐ crop or grain  
☐ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other  
☐ water plants: water lily, eelgrass, milfoil, other  
☐ other types of vegetation

b. What kind and amount of vegetation will be removed or altered?

*Non-native turf grass will be buried during the project, and replaced with grass seed or sod to match pre-existing turf.*

- c. List threatened or endangered species known to be on or near the site.  
*None.*
- d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:  
*Turf grass will be replaced in-kind using sod and/or seed.*

## 5. Animals

- a. Circle any birds and animals which have been observed on or near the site or are known to be on or near the site:
- X birds: hawk, heron, eagle, *songbirds*, other: *pheasant*  
X mammals: deer, bear, elk, beaver, other: *squirrels, other small mammals found in urban areas*  
\_\_\_ fish: bass, salmon, trout, herring, shellfish, other:
- b. List any threatened or endangered species known to be on or near the site.  
*None.*
- c. Is the site part of a migration route? If so, explain.  
*No.*
- d. Proposed measures to preserve or enhance wildlife, if any:  
*The length of the project will be minimized to avoid adverse impacts to birds or small mammals.*

## 6. Energy and natural resources

- a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.  
*Diesel will be used to fuel the grading and trucking equipment.*
- b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.  
*No.*
- c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any:  
*None*

## 7. Environmental health

- a. Are there any environmental health hazards, including exposure to toxic chemicals,

risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal? If so, describe.

*Potential for fuel spill due to use of diesel-powered equipment.*

- 1) Describe special emergency services that might be required.

*None.*

- 2) Proposed measures to reduce or control environmental health hazards, if any:

*Machinery will be fueled over asphalt or other impermeable surfaces where possible; absorbent drip pads will be used when not possible. Practices that cause spills, such as "topping off" will not be allowed.*

b. Noise

- 1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?

*Traffic noise on Broadway Avenue, and several blocks away on Sullivan Road.*

- 2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

*Noise generated by the grading and trucking equipment. Hours of operation are expected to be during reasonable daylight hours (7-8 am until 6-7 pm).*

- 3) Proposed measures to reduce or control noise impacts, if any:

*Equipment will only be used during daylight hours so as not to negatively impact neighbors.*

**8. Land and shoreline use**

- a. What is the current use of the site and adjacent properties?

*School; adjacent properties are residential*

- b. Has the site been used for agriculture? If so, describe.

*Historically was used as apple orchards.*

- c. Describe any structures on the site.

*School building*

- d. Will any structures be demolished? If so, what?

*No.*

- e. What is the current zoning classification of the site?

*UR 3.5, Low Density Residential*

- f. What is the current comprehensive plan designation of the site?  
*Public/Quasi Public*
- g. If applicable, what is the current shoreline master program designation of the site?  
*N/A*
- h. Has any part of the site been classified as an "environmentally sensitive" area? If so, specify.  
*No*
- i. Approximately how many people would reside or work in the completed project?  
*No change from existing conditions.*
- j. Approximately how many people would the completed project displace?  
*None.*
- k. Proposed measures to avoid or reduce displacement impacts, if any:  
*N/A*
- l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:  
*None.*

## **9. Housing**

- a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.  
*None.*
- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.  
*None.*
- c. Proposed measures to reduce or control housing impacts, if any:  
*N/A*

## **10. Aesthetics**

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?  
*None.*
- b. What views in the immediate vicinity would be altered or obstructed?  
*None.*



- c. Proposed measures to reduce or control aesthetic impacts, if any:

*N/A*

## **11. Light and glare**

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?

*None.*

- b. Could light or glare from the finished project be a safety hazard or interfere with views?

*N/A*

- c. What existing off-site sources of light or glare may affect your proposal?

*None.*

- d. Proposed measures to reduce or control light and glare impacts, if any:

*N/A*

## **12. Recreation**

- a. What designated and informal recreational opportunities are in the immediate vicinity?

*The play areas of the school are used by neighborhood children in the summer.*

- b. Would the proposed project displace any existing recreational uses? If so, describe.
- Yes, playground equipment and baseball diamonds would be unavailable for the duration of the project, and after the project until grass seed has reestablished.*

- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

*The length of the project will be minimized to reduce the amount of time that playground equipment and fields are unavailable, and all appropriate measures will be taken to encourage turf regrowth.*

## **13. Historic and cultural preservation**

- a. Are there any places or objects listed on, or proposed for, national, state, or local preservation registers known to be on or next to the site? If so, generally describe.

*No.*

- b. Generally describe any landmarks or evidence of historic, archaeological, scientific, or cultural importance known to be on or next to the site.

*None.*

- c. Proposed measures to reduce or control impacts, if any:  
*N/A*

#### 14. Transportation

- a. Identify public streets and highways serving the site, and describe proposed access to the existing street system. Show on site plans, if any.  
*The school is bounded by Broadway to the north and Progress to the west. Broadway will be used to access the property, via Sullivan Road to the east.*
- b. Is site currently served by public transit? If not, what is the approximate distance to the nearest transit stop?  
*Yes.*
- c. How many parking spaces would the completed project have? How many would the project eliminate?  
*No change to existing conditions.*
- d. Will the proposal require any new roads or streets, or improvements to existing roads or streets, not including driveways? If so, generally describe (indicate whether public or private).  
*No.*
- e. Will the project use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.  
*No.*
- f. How many vehicular trips per day would be generated by the completed project? If known, indicate when peak volumes would occur.  
*Personal vehicle traffic to and from the work site at the beginning and ending of each day. Trucks would make 3-6 trips daily hauling clean topsoil to the site. Grading equipment would be mobilized to the site at the beginning of the project, and demobilized at completion*
- g. Proposed measures to reduce or control transportation impacts, if any:  
*None.*

#### 15. Public services

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, health care, schools, other)? If so, generally describe.  
*No.*
- b. Proposed measures to reduce or control direct impacts on public services, if any.  
*None.*

## 16. Utilities

- a. Circle utilities currently available at the site: *electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system, other.*
- b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.  
*None.*

## C. SIGNATURE

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: *Danah Hecan*

Date Submitted: