



## Washington State Diesel Reduction Program

### Ecology's Zero Emission School Bus and Fleet Transition Grant Program 2025-2027

#### Grant Program Guidelines

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For the Air Quality Program Diesel Reduction Team

Washington State Department of Ecology  
Olympia, Washington

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- Kettle Falls School District electric school bus and charger, 2025

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<sup>1</sup> [www.ecology.wa.gov/contact](http://www.ecology.wa.gov/contact)

# Department of Ecology's Regional Offices

## Map of Counties Served



<b>Southwest Region</b> 360-407-6300	<b>Northwest Region</b> 206-594-0000	<b>Central Region</b> 509-575-2490	<b>Eastern Region</b> 509-329-3400
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Region	Counties served	Mailing Address	Phone
<b>Southwest</b>	Clallam, Clark, Cowlitz, Grays Harbor, Jefferson, Mason, Lewis, Pacific, Pierce, Skamania, Thurston, Wahkiakum	PO Box 47775 Olympia, WA 98504	360-407-6300
<b>Northwest</b>	Island, King, Kitsap, San Juan, Skagit, Snohomish, Whatcom	PO Box 330316 Shoreline, WA 98133	206-594-0000
<b>Central</b>	Benton, Chelan, Douglas, Kittitas, Klickitat, Okanogan, Yakima	1250 W Alder St Union Gap, WA 98903	509-575-2490
<b>Eastern</b>	Adams, Asotin, Columbia, Ferry, Franklin, Garfield, Grant, Lincoln, Pend Oreille, Spokane, Stevens, Walla Walla, Whitman	4601 N Monroe Spokane, WA 99205	509-329-3400
<b>Headquarters</b>	Across Washington	PO Box 46700 Olympia, WA 98504	360-407-6000

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Washington State Department of Ecology  
Olympia, WA

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DEPARTMENT OF  
**ECOLOGY**  
State of Washington

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## Important Information

**Apply to:** Washington State Department of Ecology Air Quality Program

**Title:** Ecology's Zero Emission School Bus and Fleet Transition Grant Program 2025-2027

**Action:** Request for Grant Funding

**Application Period:** February 12, 2026 through April 23, 2026, **4:00 PM PT**. Applications must be submitted via [Ecology's Administration of Grants and Loads \(EAGL\)](#).<sup>2</sup>

**Summary:** This notice announces funding available on a competitive basis to help schools in Washington reduce toxic and greenhouse gas emissions from fossil fueled<sup>3</sup> school buses by transitioning their fleets to zero emissions. Funding is also available for the development and implementation of vocational training projects to support the maintenance and operation of zero emission equipment.

**Amount of Funding Available:** Approximately \$15,000,000 is available for eligible projects. Available funding may increase as additional funds become available.

There are two eligible funding categories:

- Zero emission school bus projects (approximately \$14,000,000 available)
- Vocational training programs (approximately \$1,000,000 available)

Applicants must contact Ecology's grant project manager if they want to apply to both funding categories by emailing [AQCleanVehicleGrants@ECY.WA.GOV](mailto:AQCleanVehicleGrants@ECY.WA.GOV).

**Eligible Applicants:** Eligible applicants for each funding category include.

Zero emission school bus projects:

School bus owner that transport students to K-12 schools overseen by the Washington Office of Superintendent of Public Instruction (OSPI)<sup>4</sup> for the 2025-2026 school year.

Vocational training projects:

Cities, counties, Tribes, public utility districts/co-ops, transit authorities, school districts including skills centers, state government, nonprofit 501(c)(3) organizations, and local clean air agencies.

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<sup>2</sup> <https://ecology.wa.gov/about-us/payments-contracts-grants/grants-loans#Apply>

<sup>3</sup> Fossil fuels are hydrocarbon containing fuels such as gasoline, diesel, propane, and natural gas

<sup>4</sup> <https://www.k12.wa.us/about-ospi>

**Eligible Projects:** Eligible projects for each funding category include:

Zero-emission school bus projects:

- a. **Vehicle Replacement:** Scrap and replace existing eligible school buses with new zero emission school buses including fleet transition activities and infrastructure equipment and associated with each replacement.
- b. **Additional Fleet Transition and Infrastructure:** Purchase equipment and conduct activities needed to support zero emission school bus maintenance and operations including charging infrastructure.
- c. **Both a. and b:** This option is available for school districts that have fleet transition and infrastructure cost beyond the available funding for each bus replaced.

Infrastructure design and staff training are eligible costs for all zero emission school bus projects.

Vocational training projects:

- a. Vocational training projects to train school bus mechanics, bus drivers, and office staff on the maintenance and operation of zero emission fleets
- b. Vocational training projects to prepare 8-12 grade school students for jobs created by transitioning diesel and other fossil fueled fleets to zero-emission fleets.

**Notice of Awards:** Ecology anticipates notifying successful recipients of awards by May 2026.

## Definitions

**Fleet Transition:** The process of developing the infrastructure, systems and policies needed to transition fleets to zero-emissions.

**Fleet Transition Activities:** Activities to enable fleet transition such as infrastructure planning and designing, and personnel training.

**Free and Reduced-Price Lunch (FRPL) Program:** The FRPL data used for this grant is taken from the Comprehensive Education Data and Research System (CEDARS). The National School Lunch Program (NSLP)/School Breakfast Program (SBP) is designed to promote the health and well-being of children by providing free and reduced-price meals to all students in need and is based on financial circumstances for each family.

**Funding Category:** For the purpose of this grant opportunity, the funding category is one of two project categories that the recipient can apply for. These categories are Zero-Emission School Bus Projects, and Vocational Training Projects.

**Future Proofing:** The process of designing and installing infrastructure so it can scale efficiently and reliability to adapt to changing technology and meet future fleet needs.

**Greenhouse Gases (GHG):** GHGs are gases that trap heat in the atmosphere, including carbon dioxide (CO<sub>2</sub>), methane (CH<sub>4</sub>), nitrous oxide (N<sub>2</sub>O) and fluorinated gases. As GHGs build up in the atmosphere, they trap the sun's heat and alter the earth's climate.

**Healthy Environment for All Act of 2021(HEAL) Act:** The HEAL Act works toward eliminating environmental and health disparities among communities of color and low-income households. The HEAL Act covers seven Washington state agencies: Health, Agriculture, Commerce, Ecology, Natural Resources, Transportation and Puget Sound Partnership. The HEAL Act builds on recommendations from the Environmental Justice Task Force, including incorporating environmental justice into agency work, promoting the equitable sharing of environmental benefits, investing in communities that have experience significant environmental and health burdens and supporting evaluation tools and processes

**Fueling Infrastructure (zero emission):** A system that that provides energy to a zero-emissions vehicle including electric vehicle charging stations and hydrogen refueling stations. For the purpose of this grant, it includes both the customer side and the utility sides of the fueling system for the proposed project.

**Local Education Agencies (LEA):** A public board of education or other public authority legally constituted within a state to control or direct public elementary or secondary schools. It is the primary entity responsible for implementing federal and state education laws at the local level.

**National School Lunch Program (NSLP):** A federally assisted meal program operating in public and nonprofit private schools that is designed to promote the health and well-being of children by providing nutritious meals to children.

**Office of Superintendent of Public Instruction (OSPI):** The primary agency charged with overseeing public K–12 education in Washington state. Working with the state's 295 public school districts and 6 state-tribal education compact schools, OSPI allocates funding and provides tools, resources, and technical assistance so every student in Washington is provided a high-quality public education.

**Planning/Designing:** For the purpose of this grant planning and designing, are the actions needed to successfully prepare for transitioning a fleet from petroleum vehicles to zero-emission vehicles. This could include planning and/or the project management of the planning of the infrastructure development, evaluating vehicle options, and determining training needs that will be required for staff to operate and maintain a zero-emission fleet.

**Rural Low-Income Local Education Agencies (Rural Low-Income LEA)** A rural local education agency that meets the following conditions: 20% or more of children (ages 5-17) are from families with income below the poverty line as determine by the U.S. Census Burean and all schools served have a locale code of 32, 33, 41, 42, or 43 as determined by the [National Center for Education Statistics \(NCES\)](#).

**Small Local Education Agencies (Small LEA):** a local education agency responsible for less than 1,000 students.

**Skills Centers:** Programs that support local middle and high school programs that provide 21st-century, academic and technical skills for all students.

**State Tribal Education Compact Schools (STECs):** In 2013 the Washington state Legislature passed [Engrossed Second Substitute House Bill \(E2 SHB\) 1134](#): Authorizing state-tribal education compact schools. The bill authorizes the Superintendent of Public Instruction to enter into state-tribal education compacts. This act exempts schools that are the subjects of state-tribal education compacts from all existing state statutes and rules regarding school districts and district boards of directors; establishes standards for teachers, staff, and curriculum; outlines admissions policies and school funding; and establishes reporting requirements on student enrollment

**Staff Training:** For the purpose of this grant, staff training is the training needed for school districts to operate and maintain the zero-emission fleet or zero emission infrastructure specific to the vehicles and infrastructure purchased in this grant.

**Washington Environmental Health Disparity map:** An interactive mapping tool that compares communities across the state for environmental health disparities. It shows pollution measures such as diesel emissions, ozone and proximity to hazardous waste sites, and other metrics such as poverty and cardiovascular disease rates.

Note: The Washington State Department of Health (DOH) is currently revising the Environmental Health Disparities map and is anticipating releasing an updated version in early 2026. Based on guidance provided by the DOH, Ecology may use the version for scoring.

**Zero Emission fleet:** A fleet of vehicles that do not generate direct exhaust or tailpipe emissions.

# Background

## Washington’s school bus fleet

Washington State has 295 public school districts and 8 state-tribal education compact schools.<sup>5</sup> There were 1,105,384 students enrolled in the 2024-2025 school year.<sup>6</sup> There are approximately 9,420 school bus drivers and 490 school bus monitors in Washington State.<sup>7</sup> Washington State school buses provide over 700,000 student trips per day and travel over 100 million miles per year.<sup>8</sup> As of December 2025, there are approximately 10,000 school buses in Washington State’s fleet. Nearly 200 are zero emission buses, while the remaining buses operate on fossil fuels. Approximately 75% of the buses operating on fossil fuels are diesel buses.<sup>9</sup>

## Washington State’s zero emission school bus grant program

Washington State’s [RCW 70A.15.4200](#)<sup>10</sup> establishes the zero emission school bus grant program, a funding program to accelerate converting all Washington’s school buses from fossil-fuel to zero emissions. It establishes the following prioritization which must be used in awarding grant funds: overburdened communities, including communities of color, rural, and low-income communities, highly impacted by air pollution, and replacing the most polluting buses. The State Legislature has appropriated Climate Commitment Act funds for this grant program.

## Diesel emissions impact on public health and climate

Diesel exhaust contains toxic particles that are responsible for two-thirds of Washington’s airborne cancer risk. These emissions increase the risk of respiratory diseases and worsen the health of people with asthma, heart disease, and lung disease. Children are especially susceptible to the impacts of diesel exhaust because their lungs are still developing.

In addition to toxic particles, diesel exhaust contains carbon dioxide and other pollutants, which contribute to climate change. Climate change indirectly impacts public health because it increases the chances of extreme weather conditions and the occurrences of wildfires. The Governor and Legislature have created policies and initiatives to improve public health and

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<sup>5</sup> OSPI-About School Districts; <https://ospi.k12.wa.us/about-ospi/about-school-districts>

<sup>6</sup> OSPI - Washington State Report Card; <https://reportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/103300>

<sup>7</sup> United States Bureau of Labor Statistics. May 2021 State Occupational Employment and Wage Estimates. 2024; <https://data.bls.gov/oes/#/area/5300000>

<sup>8</sup> Washington OSPI School Bus Driver Handbook.2019; <https://eds.ospi.k12.wa.us/BusDepreciation/default.aspx?pageName=busSearch>

<sup>9</sup> OSPI Online School Bus Database as of December 2025: <https://eds.ospi.k12.wa.us/BusDepreciation/default.aspx?pageName=busSearch>

<sup>10</sup> <https://app.leg.wa.gov/RCW/default.aspx?cite=70A.15.4200>

reduce impacts from climate change by moving from fossil fuels to a zero emission transportation system. These grant funds for zero emission school buses guarantee real and immediate health benefits, ensuring both a safe and healthy mode of transportation for children.

## Environmental justice and overburdened communities

All Washington residents, regardless of income, race, ethnicity, color, or national origin, have a right to live, work, and recreate in a clean and healthy environment. Low-income communities, communities of color, and indigenous people in Washington and across the country often bear the brunt of pollution and the impacts of climate change. We are committed to making decisions that do not place disproportionate environmental burdens on these communities. For this grant program, Ecology uses two definitions to identify and prioritize overburdened communities. These are the areas that score a 9 or 10 in the Washington State Department of Health’s Environmental Health Disparities (EHD) map<sup>11</sup> and the communities Ecology identified as overburdened and highly impacted by air pollution as part of the environmental justice review from [RCW 70A.65.020](#).<sup>12</sup>

## Small and rural low-income local education agencies

Small and rural school transportation budgets may be too small to allow the purchase of zero emission school buses without financial assistance. They often lack personnel and resources needed to compete for federal grants. The Washington State Office of Superintendent of Public Instruction (OSPI) created a program dedicated to supporting Small Local Education Agencies (Small LEA) with a student attendance of 1,000 students or less. OSPI’s Small LEA Support Team and Small Schools Advisory Council guides this work including grant funding assistance under federal and state programs. OSPI also supports Rural and Low-Income schools through the Federal Rural Education Initiative [Title 5 Subpart B](#)<sup>13</sup>. Ecology is collaborating with OSPI to prioritize grants to both small and rural low-income LEAs.

## Children experiencing poverty

The National School Lunch Program<sup>14</sup> (NSLP) promotes the improvement of children’s health and well-being by providing nutritious meals for children. To distribute NSLP funding, the Washington State Office of Superintendent of Public Instruction (OSPI) collects data on the percentage of students eligible for free or reduced priced meals and students experiencing

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<sup>11</sup> <https://doh.wa.gov/data-and-statistical-reports/washington-tracking-network-wtn/washington-environmental-health-disparities-map>

<sup>12</sup> Ecology Improving air quality in overburdened communities; <https://ecology.wa.gov/Air-Climate/Climate-Commitment-Act/Overburdened-communities>

<sup>13</sup> <http://www2.ed.gov/documents/essa-act-of-1965.pdf#page=299>

<sup>14</sup> <https://www.fns.usda.gov/nslp>

poverty within school districts. Ecology will prioritize grants to applicants serving communities with a high level of poverty as indicated by their school district Free and Reduced-Price Lunch (FRPL) programs.

## School Districts Serving Tribes

Projects serving Tribes are a priority of this grant program. Washington State Tribal Education Compact Schools (STECs) are operated according to the terms of a state-tribal education compact and are listed on the [OSPI Native Education website](#).<sup>15</sup> The Every Student Succeeds Act (ESSA) ensures new provisions for all students to be successful via stakeholder input. ESSA Tribal Consultation is required by all districts receiving Title VI Indian Education Grant Awards of more than \$40,000 and/or that have a Native American student population of over 50 percent (ESEA section 1111(a)(1)(A)). In addition to prioritizing STECs and ESSA affected schools, school districts that boundaries overlap with tribal lands and projects that have received Tribal Nation support will be prioritized.

## Program Goals

The objectives of this grant program are to:

- Improve air quality in overburdened communities highly impacted by air pollution
- Reduce diesel pollution and greenhouse gas exposure for economically disadvantaged children and Tribes
- Accelerate the transition of Washington’s fossil fueled school bus fleet to zero emissions

These grant awards align with the following state objectives:

- Washington Greenhouse Gas (GHG) emission reduction limits ([70.235 RCW](#))
- Washington Fuel Usage Goals for Publicly Owned Vehicles ([43.19.648 RCW](#))
- Washington State Clean Energy Transformation Act ([19.405 RCW](#))
- State and local government clean fuel rules ([194-28 WAC](#) and [194-29 WAC](#))
  - Washington Climate Commitment Act ([173-446 WAC](#))
  - Healthy Environment for All (HEAL) Act ([70A.02 RCW](#))

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<sup>15</sup> <https://ospi.k12.wa.us/student-success/access-opportunity-education/native-education/state-tribal-education-compact-schools-stecs>

## Available Funding

This notice announces the availability of approximately \$15,000,000 for zero emission student transportation projects and vocational training projects. There are two eligible funding categories:

**Zero emissions school bus projects** approximately \$14,000,000 available

**Vocational training programs** approximately \$1,000,000 available

If applicants want to apply to both funding categories, then they must contact Ecology's grant project manager and request to make that option available. Please contact [AQCleanVehicleGrants@ECY.WA.GOV](mailto:AQCleanVehicleGrants@ECY.WA.GOV) for further instructions. This process can take up to 5 business days.

## Eligibility

### Eligible applicants

#### **Zero emission school bus projects:**

School bus owners that transport students to K-12 schools identified by the Washington Office of Superintendent of Public Instruction (OSPI) for the 2025-2026 year.

#### **Vocational training projects:**

Cities, counties, public utilities districts/co-ops, school districts including skills centers, state government, Tribes, nonprofit 501(c)(3) organizations, and local clean air agencies.

### Eligible projects

#### **Zero emission school bus projects**

- **Vehicle Replacements:** Vehicle replacements include scrapping existing eligible school buses and replacing them with new zero emission school buses including fleet transition activities and infrastructure equipment associated with each replacement.

Eligible school buses must be:

- Powered by fossil fuels such as diesel, gasoline, propane, or natural gas.
- Owned by the applicant.
- Model year 2017 or older.
- Registered, and insured for on-road operation in Washington for at least one (1) year prior to 2/12/2026.

- Replaced with a new zero emission school bus. (Fuel-operated passenger heaters are allowable optional equipment.)
- **Additional Fleet Transition and Infrastructure.** Fleet transition and infrastructure projects may include equipment and activities needed to transition a fleet to zero emissions.

Fleet transition and infrastructure projects can be made up of one or more elements including but not limited to:

- Installing fueling infrastructure for zero-emission fleet
- Designing and planning fueling infrastructure for zero-emission fleet
- Procuring equipment/tools specifically needed to maintain the zero- emission fleet
- Staff training needed for operating or maintaining zero-emission buses and infrastructure

Applicants can apply for Additional Fleet Transition and Infrastructure funding without applying for zero-emission buses.

- **Vehicle Replacement and Additional Fleet Transition and Infrastructure** This includes all the bus replacements and fleet transition and infrastructure projects listed above. This option is for applicants who need funding for fleet transition and infrastructure beyond funding available for each vehicle replacement.

## Vocational Training Projects

### Vocational training projects include:

- Vocational training projects to train school bus mechanics, bus drivers, and staff on the maintenance and operation of zero emission fleets. This includes the development and/or implementation of training programs that provide training on skills and certifications needed to maintain or efficiently operate zero-emission vehicles used for student transportation. Projects must serve school bus owners that transport students to K-12 schools identified by the Washington Office of Superintendent of Public Instruction (OSPI) for the 2025-2026 year.
- Vocational training projects to prepare grade 8-12 grade secondary school students for jobs created by transitioning diesel or other fossil fueled fleets to zero emission fleets. Vocational training projects must serve schools identified by the Washington Office of Superintendent of Public Instruction (OSPI) for the 2025-2026 year.

## Eligible costs

The following costs are eligible for reimbursement under this grant.

Note: Procurement must adhere to the state's competitive procurement requirements. For more information regarding procurement processes, please review [Grant & loan guidance - Washington State Department of Ecology](#).<sup>16</sup>

### Zero-emission school bus projects:

#### Eligible vehicle replacement costs

- Purchase of new eligible zero emission school buses.
- Scrappage of fossil fueled school buses.

#### Eligible fleet transition and infrastructure costs

- Infrastructure planning and design costs including contracted assistance including, but not limited to:
  - Fleet transition planning
  - Charging infrastructure project site design and planning, including considerations for climate resiliency and future proofing
- Charging infrastructure equipment and installation including, but not limited to:
  - Level 2 and DC Fast Chargers and zero emission mobile chargers and associated construction materials
  - Existing charging infrastructure site upgrades
  - Weather protection to shelter charging infrastructure from cold weather and other challenging operational conditions
  - Charger management and energy management hardware and software directly associated with the operation of zero emission student transportation fleets.
  - On-site direct power generation directly associated with the charging of zero emission student transportation fleets
  - Installation costs directly associated with and required for the safe operation of charging infrastructure
  - Extended warranty for the charging equipment for up to five years.
  - Permitting costs/fees
  - Internet connection

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<sup>16</sup> <https://ecology.wa.gov/about-us/payments-contracts-grants/grants-loans/grant-loan-guidance#yellowbook>

- Electric service upgrades including but not limited to:
  - Transformer, electrical wiring, conduit, trenching and repaving trenched area, electrical panel upgrades
- Fleet transition equipment costs needed for the ongoing maintenance and operation of zero emission fleets including, but not limited to:
  - Shop equipment to support diagnostics and maintenance of zero-emission student transportation vehicles
  - Personal protective equipment (PPE) necessary to support the maintenance of zero emission student transportation vehicles
- Fleet transition training costs needed for the ongoing maintenance and operation of zero emission fleets including, but not limited to:
  - Training supplies or equipment
  - District staff time for fleet transition training
  - Contracted assistance for training development, tuition or fees for onsite or offsite training

#### **Ineligible fleet transition and infrastructure costs**

- Purchase or rental of real estate
- Construction or general maintenance of buildings and parking facilities
- New paving and landscaping
- Electric supply costs
- Operation costs
- Costs to administer this grant (e.g. completing quarterly reporting, preparing reimbursement request, developing deliverables, etc)

#### **Vocational training projects**

##### **Eligible vocational training project costs**

- Staff time and materials needed to design and conduct a vocational training project.
- Project management and/or contracted assistance for program development, tuition, or fees for training or curriculum.
- Training program classroom equipment, shop equipment, or other training supplies or costs.
- Costs to continue established training programs.

Costs to administer this grant, for example completing quarterly reporting, preparing reimbursement requests, developing deliverables and any other administrative requirements, are not eligible.

## Project funding levels

\$15,000,000 are available for this grant opportunity. Ecology intends to award the approximate amounts in each category below:

- Zero emission school bus projects: approximately \$14,000,000
  - Vehicle replacements: approximately \$11,500,000
  - Additional fleet transition/infrastructure: approximately \$2,500,000
- Vocational training projects: approximately \$1,000,000

Ecology may move funds between categories based on interest.

Grant funds may be combined with any other source of funding supporting eligible projects. Grant funding cannot be used for vehicles, charging equipment, or services purchased before the grant application close date. If grant funding under this opportunity is combined with sources of grant funding for the same project, the total combined awards cannot exceed the total project cost. This includes the cost of the vehicle, infrastructure equipment, infrastructure installation and other eligible project costs.

### Zero emission school bus projects

#### Vehicle replacement funding levels

Approximately \$11,500,000 total funding is available.

There is no limit on the number of buses an applicant may request. Ecology will award up to five (5) buses per selection round. Refer to the award selection process for more details.

Ecology will use K-12 school district Free Reduced Priced Lunch (FRPL) program, rural low-income LEA, and Small LEA data to determine funding levels. The FRPL percentages and rural low-income or small LEA status must reflect where replacement buses funded by this grant will operate. Table 1: Zero emission school bus project funding levels outlines the maximum funding per bus Ecology will award.

Funding level 1: Applicants with a FRPL percentage 75% or above, Rural low-income LEA, Small LEA, a State-Tribal Education Compact school (STECs).

Funding level 2: Applications serving school districts with FRPL below 75%

Ecology requires applicants to identify if they are eligible for Funding Level 1 during application. Refer to Appendix A, Appendix B, and Appendix C to determine funding level eligibility.

#### Additional fleet transition and infrastructure funding

Approximately \$2,500,000 total funding is available. Up to \$500,000 per application.

Additional fleet transition and infrastructure funding is available to help applicants with zero emission school buses expand or update their charging infrastructure and/or invest in other fleet transition activities and equipment. Project description and an estimated budget are required for consideration.

Applicants can apply for additional infrastructure funding if

- they are seeking funds **only** for fleet transition/infrastructure costs, or
- they anticipate fleet transition and infrastructure costs will exceed the maximum funding available per vehicle available in the vehicle replacement funding level. Total funding for fleet transition and infrastructure cost may not exceed maximum funding per vehicle plus an additional \$500,000 per application.

To be eligible for additional fleet transition and infrastructure funding, applicants must meet one of the following requirements:

- currently operate zero emission school buses in their fleet
- have zero emission school bus(es) on order
- be applying for zero emission school buses in this application.

Applicants **can** apply for fleet transition planning costs even if they do not meet the above requirements.

Table 1: Zero emission school bus project funding levels

<b>Vehicle Replacement projects</b>			
<b>Bus Type <sup>a</sup></b>	<b>Funding level 1 <sup>b</sup></b>	<b>Funding level 2 <sup>c</sup></b>	<b>Fleet transition &amp; infrastructure funding per bus</b>
<b>A</b>	\$260,000	\$228,000	Up to \$75,000 per bus up to 5 buses (\$375,000)
<b>C</b>	\$320,000	\$280,000	
<b>D</b>	\$438,000	\$383,000	
<b>Additional fleet transition and infrastructure</b>			
<b>Applications including vehicle replacement projects</b>	Up to \$500,000 <sup>d</sup>		
<b>Applications NOT including vehicle replacement projects</b>	Up to \$500,000		

<sup>a</sup> Bus type refers to the type of the new zero-emission school bus being purchased. The new bus does not need to be the same type as the bus being scrapped.

<sup>b</sup> Funding level 1: Applicants with a FRPL percentage 75% or above, Rural low-income LEA, Small LEA, a State-Tribal Education Compact school (STECs).

<sup>c</sup> Funding level 2: Applications serving school districts with FRPL below 75%

<sup>d</sup> Infrastructure funding per project cannot exceed \$875,000. This includes \$375,000 (\$75,000 per bus for a maximum of 5 buses) plus \$500,000 for additional fleet transition and infrastructure.

## Vocational training projects

Approximately \$1,000,000 total funding. Up to \$500,000 per application.

## Application Process

All applicants must apply through the electronic grant and loan system called EAGL (Ecology's Administration of Grants and Loans). To apply through EAGL, applicants must first register for a Secure Access Washington (SAW) account and an EAGL account. Applicants can find detailed instructions for new and current EAGL users at: <https://ecology.wa.gov/About-us/How-we-operate/Grants-loans>

For more information or help, call Kelly O'Callahan at (564) 233-9147 or email at [AQCleanVehicleGrants@ecy.wa.gov](mailto:AQCleanVehicleGrants@ecy.wa.gov). Ecology may not help applicants write their applications, but we can assist with navigating the application process.

The EAGL system will only allow applicants to create one application per organization. If an organization is seeking funding for both a Zero Emission School Bus Project and a Vocational Training Project, two separate applications must be submitted. Please contact the grant team [AQCleanVehicleGrants@ecy.wa.gov](mailto:AQCleanVehicleGrants@ecy.wa.gov) to request an addition application. This can take up to 5 business days.

The following information must be submitted with the application in EAGL:

### Zero emission school bus projects:

Information needed for vehicle replacement projects:

- Description of fleet transition and infrastructure project, if applicable. A budget is not required if not requesting additional fleet transition and infrastructure funding.
- Required Upload: Fleet list including fossil-fueled school buses to be scrapped and replaced. Required form is provided by Ecology. List oldest diesel buses first to maximize application score. See Application Evaluation section for more information.

Information needed for additional fleet transition and infrastructure projects:

- Description of fleet transition and infrastructure project.
- Itemized budget for fleet transition and infrastructure projects including all requested infrastructure funding. Budget must include itemized estimated cost, description and justification of need. This information will be submitted in EAGL forms.
- No Required Uploads.

## Vocational training projects:

Information needed for vocational training projects

- Brief description of the project goals and objectives
- Required upload: Project scope of work including a schedule and budget estimate. An optional template is provided. Project scope of work should include:
  - Task descriptions.
  - Project schedule within the grant period.
  - Budget including Salary & Benefits, Contracts, Goods/Services/Supplies, and Travel. Thorough budgets will score higher. See Application Evaluation section for more information.

## Application Evaluation

### Screening criteria

Ecology will use the following screening criteria:

- The applicant is an eligible applicant.
- The project is an eligible project that meets the minimum project requirements.

### Evaluation criteria and scoring

Ecology will use the competitive scoring criteria below to score and rank valid applications. Zero-emission school bus projects and vocational training projects will be scored separately. Ecology will score applications based on criteria in Table 2: Evaluation Criteria and Point Allocation:

Table 2: Evaluation Criteria and Point Allocation

	Criteria	Maximum Points	
		Zero-emission school bus projects	Vocational training projects
1	Meets program goals and acceptance criteria	15	Unscored
2	Project benefits overburdened communities and/or economically disadvantaged students	10	10
3	Project benefits school districts serving tribes	10	10
4	Project replaces the oldest, most polluting school buses	5	N/A
5	Proposed project budget is reasonable and includes allowable costs	Unscored <sup>17</sup>	5
	<b>Maximum points</b>	<b>30</b>	<b>25</b>

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<sup>17</sup> Required for additional fleet transition and infrastructure costs beyond what is available per vehicle replacements.

## 1. Meets program goals and acceptance criteria

Applications that meet all the following criteria will be awarded 15 points. If the application does not meet all criteria, 0 points will be awarded.

- Applicant is a school bus owner that transports students to K-12 schools identified by the Washington Office of Superintendent of Public Instruction (OSPI).
- If applying for vehicle replacement costs, vehicles to be replaced meet the eligibility criteria
- If applying for fleet transition and infrastructure projects, project will support zero-emission buses already owned by the applicant, that are on order by the applicant, or buses included in this application OR are only applying for planning costs.

## 2. Project benefits overburdened communities and/or economically disadvantaged students

Applications for projects that serve any of the following groups will score 10 points.

- School districts serving overburdened communities
  - The school district boundary overlaps with Overburdened Communities Highly Impacted by Air Pollution, listed in Appendix D
  - The school district boundary overlaps a populated area of a census tract with an overall rank of 9 or 10 on the Department of Health Environmental Health Disparities (EHD) map<sup>18</sup>
- School districts with Free and Reduced Priced Lunch scores 75% and greater (Appendix A).
- School districts on the Rural low-income LEA list (Appendix B).

## 3. Project benefits school districts serving Tribes

Applications for projects that serve districts meeting any of the following criteria will be scored 10 points.

- Districts included on the [Every Student Succeeds Act list](#)<sup>19</sup>, Appendix E
- [State-Tribal Education Compact Schools \(STECs\)](#)<sup>20</sup>

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<sup>18</sup> The Washington State Department of Health is currently revising the Environmental Health Disparities map and is anticipating releasing an updated version in early 2026. Based on guidance provided by the Department of Health, Ecology may use the updated version for scoring.

<sup>19</sup> <https://ospi.k12.wa.us/sites/default/files/2025-06/essa-affected-schools-25-26-tribes.pdf>

<sup>20</sup> <https://ospi.k12.wa.us/student-success/access-opportunity-education/native-education/state-tribal-education-compact-schools-stecs> (STECs)

- Project area with boundaries that overlap with Tribal land<sup>21</sup>
- In alignment with Ecology’s recognition of Tribal sovereignty, applicants who can provide evidence of service to one or more Tribal Nations, and who secure a letter or email of support from an official of impacted Tribe or Tribes may receive 10 points. Letters or emails in support should be submitted as part of the application. Questions should be directed to Kelly O’Callahan at [AQCleanVehicleGrants@ECY.WA.GOV](mailto:AQCleanVehicleGrants@ECY.WA.GOV).

Projects may receive points for Criteria 2 or Criteria 3, but not both

#### 4. Replace the oldest, most polluting school buses

Applications will score up to 5 points for the oldest replaced school buses. Ecology will use

Table 3: Engine Model Year Scoring to assign points based on the engine model year. If more than one bus is being replaced, Ecology will use the average of the individual bus scores. Ecology will score based on the buses being considered for the award selection round.

Table 3: Engine Model Year Scoring

Engine Model Year	Points
2006 or older diesel engines	5
2007-2009 diesel engines	2
2010 or newer diesel engines	1
Non-diesel internal combustion engine	0

#### 5. Proposed budget is reasonable and includes allowable costs

- Zero-emission school bus projects: Applications requesting funds for fleet transition and infrastructure costs beyond the standard funding available for vehicle replacement project must submit a project description and a reasonable budget to be considered for funding. This is required but not scored.
- Vocational training projects: Applications will score up to 5 points based on the budget submitted. Ecology will use Table 4: Proposed Budget Scoring to assign points based on the proposed budget.

Table 4: Proposed Budget Scoring

Proposed Budget	Points
Budget is complete and includes allowable costs that support eligible projects	5
Budget included but does not contain sufficient detail	3

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<sup>21</sup> In light of Governor Ferguson’s Executive Order 25-10 “A New Foundation for Washington State’s Governmental Relations with Sovereign Tribal Nations”, Ecology’s Air Quality Program will utilize the most current and applicable mapping tool available at time of application scoring to identify Tribal lands.

Proposed Budget	Points
Budget not submitted or costs do not support eligible projects	0

## Award Selection Process

Ecology will use the process described below to select and offer grant awards.

1. Ecology will evaluate and rank applications from the highest scoring to the lowest scoring within the project categories below.

- Zero emission school bus projects
- Vocational training projects

For Zero emission school bus projects, priority will be given to per RCW 70A.15.4500:

- Applications replacing buses manufactured in the year 2006 or older
- Applicants who can demonstrate an unsuccessful application for federal funding for zero emission school buses prior to January 1, 2024

2. Within each funding category, Ecology will offer a grant award for:

- Zero emission school bus projects: Ecology will award grant funding to the highest scoring application to the lowest scoring application, up to five (5) vehicle replacements<sup>22</sup> per application as funds allow. If unrequested or unspent funds remain after the initial selection process, Ecology will repeat the scoring and award selection process for applications requesting more than five (5) vehicle replacements.
- Vocational training projects: Ecology will award grant funding to the highest scoring application to the lowest scoring application until all applicants are awarded or no funds remain.

The amount to be awarded in each category is outlined below. Total award amount is subject to funding availability.

- Zero emission school bus projects: approximately \$14,000,000
- Vocational training projects: approximately \$1,000,000

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<sup>22</sup> The number of vehicle replacements awarded per selection round is subject to change based on available funding.

Ecology may:

- Use application information to ensure award selection is prioritized as required in RCW 70A.15.4200.
- Make adjustments to award areas of high environmental need.
- Award based on program and leadership priorities.
- Recommend partial funding for any proposal. In this event, the applicant and the Grants Manager shall meet and reach agreement on a reduced scope of work commensurate with the level of available funding.
- Move funds from one funding category to another if funds are available after all eligible projects in that category are awarded.
- Retain funds for future funding opportunities.

Awards are conditional on receipt of any additional information requested by Ecology to clarify or verify FRPL data, rural low-income LEA designation, Small LEA designation, or project scope, and cost.

**Tie breaker:** In the event of a tie, Ecology will break the tie between applications with the same score according to:

- Zero emission school bus projects: Ecology will offer an award to the application with the highest Free and Reduced-Price Lunch score.
- Vocational training grants: Ecology will offer an award to the application with the larger number of school districts impacted. If a tie remains, Ecology will offer an award to the application with the highest average Free and Reduced-Price Lunch score.
- Ecology may work with the applicants to negotiate a modified award such that we could offer an award to each application.

## Unrequested, Unspent or Additional Funds

If Ecology allocates additional funding to this grant program, Ecology may select projects from the remaining eligible unfunded or underfunded applicants using the process described by the Award Selection Process. Unfunded applicants must be compatible with any new funding source restrictions to be selected.

If applicants that are initially awarded funds withdraw or cancel their application, Ecology may select projects from the remaining eligible unfunded applicants using the process described by Award Selection Process. If unrequested or unspent funds remain after the application deadline expires, Ecology may revise the grant program and accept a new round of applications.

## Agreement Development

The Ecology Project and Financial Managers develop grant agreements and monitor grantee performance after an agreement is signed. The Project Manager and Financial Manager use information from the application to develop the grant agreement. Changes to the scope of work after application submission may result in Ecology withdrawing or modifying a funding offer. Any changes that affect how the project would have been scored will not be allowed.

Grant agreements include standard language, general terms and conditions, and other conditions required by state or federal law.

When the agreement is finalized, Ecology's Financial Manager will send a final copy to the grantee for signature. The grantee's authorized signatory must sign the final agreement and return it to Ecology's Financial Manager for the final signature by the Air Quality Program Manager or the authorized designee. This will be done electronically. Once the agreement is signed by Ecology, a fully executed original will be returned to the recipient. The Applicant becomes the Recipient once the agreement is signed. Contractors assisting with the project may not sign on behalf of the recipient.

### Terms and conditions

Awards are conditional on receipt of any additional information requested by Ecology to clarify or verify any aspect of submitted information.

Each grant agreement resulting from this solicitation will include standard and general terms and conditions that establish the recipient's rights and responsibilities.

By signing the grant agreement, each applicant agrees to conduct the proposed project according to the terms and conditions that correspond to its organization, without negotiation. Failure to agree to the terms and conditions by taking actions such as failing to complete the grant agreement or indicating that acceptance is based on modification of the terms may result in rejection of the application. Applicants must read the terms and conditions carefully. Ecology reserves the right to modify the terms and conditions prior to executing grant agreements.

Ecology recognizes Tribal sovereignty and will work with Tribes requesting modifications to standard and general terms and conditions. Please be advised that making modifications would require additional time as a result of review from the Attorney General's Office and Ecology's contracts office.

### Amendments

If modifications to the grant agreement are needed during the grant period, the recipient must submit any proposed amendment or changes in writing to the Ecology Project Manager. The recipient and Ecology's Project and Financial Managers will negotiate changes and document

the changes as an amendment to the funding agreement. All proposed changes are subject to final approval by Ecology.

Modifications and changes that require an amendment include:

- Changes to the scope of work, deliverables, dates, or objectives of the project.
- Budget changes or redistribution between tasks.

Administrative changes such as telephone numbers, addresses, or contact persons for either Ecology or the recipient do not require an amendment.

## Recipient Requirements

### Project General Requirements

All applicants must agree to the following requirements. Ecology may withhold grant reimbursement, reject future grant applications from the grantee, or cancel the existing grant agreement if they fail to maintain compliance with these requirements through project implementation and operation.

If awarded a grant, recipients must:

- Participate in a kickoff meeting with Ecology to review grant requirements and available resources.
- Accept or decline the award within 45 days of Ecology's offer notification. Requests to extend the deadline may be considered at Ecology's discretion.
- Identify the electric utility participating in charging infrastructure installation, upgrade or expansion. Provide Ecology with the appropriate utility contact information for notice of grant award.
- Be responsible for all costs incurred prior to the execution of a contract, which will not be reimbursed.<sup>23</sup>
- Provide all necessary additional funds needed to complete the proposed project.
- Comply with [Climate Commitment Act \(CCA\) branding requirements](#)<sup>24</sup> if applicable.

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<sup>23</sup> Ecology will not increase an award due to unanticipated or underestimated costs. Ecology strongly recommended that applicants perform their due diligence by contacting vendors for estimates.

<sup>24</sup> <https://climate.wa.gov/washington-climate-action-work/climate-commitment-act-polluters-pay-communities-benefit/climate-commitment-act-brand-and-style-guidelines>

- Comply with Washington State procurement laws for the solicitation of bids and the selection of vendors and contractors for the performance of any grant-assisted work, including the purchase of zero emission buses and charging or fueling infrastructure. The purchase of zero emission buses from OSPI’s contract meets these requirements.
- Complete and comply with the Cultural Resource Review process and requirements for all projects that have the potential to disturb cultural resources.
- Provide any additional information requested by Ecology about construction and demolition for infrastructure installation.
- Acquire all necessary permits to complete the project
- Ensure charging infrastructure is installed by a qualified licensed professional according to all federal, state, and local rules, including applicable permitting and inspection requirements
- Comply with contract, audit, monitoring and quarterly reporting requirements, including scheduled site visits, as needed.

## Vehicle scrapping requirements

All vehicles being replaced must be scrapped. The to-be-replaced school buses must currently be:

- Fossil fuel powered.
- Owned by the applicant and part of the applicant’s fleet.
- Model Year 2017 or older
- Registered, and insured for on-road operation in Washington at least one (1) year prior to April 23, 2026.

Note: The bus replaced and the new zero emission bus purchased need not be the same type. For example, applicants wishing to purchase a new type C zero emission bus may scrap a fossil fuel powered type A or type D bus.

The grant recipient must scrap their existing bus(es) as follows:

- 1) Destroy engine by using one of the two methods below
  - Cutting a three-inch-by-three-inch hole in the engine block (the part of the engine containing the cylinders) is the preferred engine scrapping method; or
  - Smashing or shredding engine.

- 2) Disable the chassis by using one of the two methods below
  - Cutting through the frame/frame rails on each side at a point located between the front and rear axles; or
  - Crushing the chassis.

The grant recipient must provide Ecology documentation of the permanent destruction of the school bus. The documentation must include:

- 1) Completed and signed Certificate of Destruction (form provided by Ecology).
- 2) Photos or videos of the scrapped engine and chassis including:
  - The vehicle with local bus number visible, and
  - The vehicle after destruction clearly showing the chassis frame/frame rails destroyed.

An alternative destruction plan may be approved by the Ecology Project Manager on a case-by-case basis.

## Vehicle and charging infrastructure purchase installation requirements

Recipients must:

- Not begin acquisition or installation prior to having a signed grant agreement in place.
- Ensure a Cultural Resources Review, as required by Governor's Executive Order 21-02, has been completed by an Ecology Cultural Resources Contact prior to any ground disturbing activity for all infrastructure projects.
- Comply with:
  - applicable federal, state, and local utility laws and requirements.
  - Washington procurement laws for the solicitation of bids, and the selection of vendors and contractors for the performance of any grant-assisted work.
  - contract, audit, monitoring and reporting requirements, including scheduled site visits, as needed.
- Ensure charging infrastructure is installed by a qualified licensed professional according to all federal, state, and local rules, including applicable permitting and inspection requirements.
- Have a site-host agreement that certifies the applicant has permission to install charging infrastructure for at least 5 years, if the recipient does not own the site at which the associated charging infrastructure will be installed.

- Ensure the new vehicle purchased under this agreement will operate in Washington State for a minimum of five years.

## Reporting and closeout requirements

### Payment Request / Progress Reports (PRPR)

Recipients must submit progress reports at least quarterly and with every payment request via EAGL. Progress reports should include a description of all progress made in the reporting period to meet the goals of the project, any deliverables due in that reporting period, any successes, problems, and delays that affect the project, and any other uploads of supporting or required documents necessary to the project. Ecology will withhold payments if the recipient has not submitted progress reports.

All PRPRs must:

- Comply with the scope of work for the grant agreement.
- Include invoices to support all payment requests that must comply with the grant budget and financial reporting requirements. Invoices must be itemized by task per the grant agreement with a line item for each cost incurred.
- Include backup documentation consistent with the expenditures submitted in EAGL and show how that cost was incurred. For instance, if the cost is a compilation of separate costs, details must be shown on the backup as to how that end cost was determined. If the line-item cost is a breakout from a larger cost, that breakout detail needs to be shown.

### Equipment Purchase Report (EPR)

Recipients must submit Equipment Purchase Report (form in EAGL) for any single item with a purchase price of \$10,000 or more.

### Close out Report and Final Documentation Checklist

Upon completion of the project, grant awardees must submit a final close out report and the following documents to Ecology via EAGL submittal prior to reimbursement of eligible costs:

- Completed Payment Request/Progress Reports and Equipment Purchase Reports.
- Completed and signed Certificate(s) of Destruction (form provided by Ecology).
- Required photos documenting the scrappage of fossil fueled buses.
- Legible copies of all invoices showing the purchase price for the school bus and associated charging equipment.
- Digital photograph(s) of the new zero emission bus(s), the new zero emission bus(s) charging, and fueling or charging unit(s), and the new buses.

- Provide digital photographs of CCA branding materials placed on the new zero emission buses and charging stations as required by the Governors directive 24-01.

Once the above has been completed, a Recipient Close Out Report must be submitted in EAGL.

## Grant period

All recipients should complete their projects by June 30, 2027. Vehicle replacement project recipients should order the new zero emission buses by June 30, 2026 and take possession of the new zero emission buses by June 30, 2027. Ecology will consider extending this due date if recipients cannot meet this schedule.

## Appendix A

**Table 5: Final Free and Reduce Price Lunch percentage by district for 2025-2026. Data Source: WA OSPI**

Local Educational Agency (LEA)	2025-26 FINAL FRPL % based on Oct 2024 data	Local Educational Agency (LEA)	2025-26 FINAL FRPL % based on Oct 2024 data
Aberdeen	68.11%	Cheney	53.80%
Adna	24.88%	Chewelah	54.66%
Almira	38.46%	Chief Leschi Tribal	62.35%
Anacortes	31.34%	Chimacum	53.94%
Arlington	38.59%	Clarkston	53.85%
Asotin-Anatone	34.91%	Cle Elum-Roslyn	38.16%
Auburn	55.29%	Clover Park	59.94%
Bainbridge	11.14%	Colfax	31.52%
Battle Ground	39.63%	College Place	53.19%
Bellevue	22.34%	Colton	29.94%
Bellingham	37.74%	Columbia (Stev)	70.00%
Benge	0.00%	Columbia (Walla)	55.47%
Bethel	51.29%	Colville	61.19%
Bickleton	0.00%	Concrete	66.48%
Blaine	43.10%	Conway	28.27%
Boistfort	9.89%	Cosmopolis	46.86%
Bremerton	55.54%	Coulee/Hartline	44.77%
Brewster	87.97%	Coupeville	38.76%
Bridgeport	87.32%	Crescent	48.27%
Brinnon	64.38%	Creston	47.95%
Burlington Edison	56.35%	Curlew	51.26%
Camas	18.28%	Cusick	61.90%
Cape Flattery	73.55%	Damman	0.00%
Carbonado	34.09%	Darrington	53.48%
Cascade	45.28%	Davenport	49.78%
Cashmere	46.35%	Dayton	49.45%
Castle Rock	51.16%	Deer Park	49.45%
Catalyst Charter	37.01%	Dieringer	22.23%
Centerville	38.04%	Dixie	35.71%
Central Kitsap	38.89%	East Valley (Spok)	54.38%
Central Valley	43.42%	East Valley (Yak)	60.55%
Centralia	71.98%	Eastmont	58.25%
Chehalis	53.80%	Easton	77.78%

<b>Local Educational Agency (LEA)</b>	<b>2025-26 FINAL FRPL % based on Oct 2024 data</b>
Eatonville	43.47%
Edmonds	41.42%
Ellensburg	45.15%
Elma	62.01%
Endicott	66.67%
Entiat	65.78%
Enumclaw	30.77%
Ephrata	58.71%
Evaline	50.91%
Everett	46.11%
Evergreen (Clark)	44.00%
Evergreen (Stev)	74.36%
Federal Way	72.29%
Ferndale	51.98%
Fife	52.39%
Finley	72.23%
Franklin Pierce	60.65%
Freeman	21.38%
Garfield	60.66%
Glenwood	55.36%
Goldendale	46.50%
Grand Coulee Dam	64.65%
Grandview	85.38%
Granger	90.90%
Granite Falls	45.34%
Grapeview	49.78%
Great Northern	61.36%
Green Mountain	21.95%
Griffin	28.99%
Harrington	57.39%
Highland	69.09%
Highline	62.22%
Hockinson	25.73%
Hood Canal	75.30%
Hoquiam	73.73%
Impact Black River Charter	62.62%

<b>Local Educational Agency (LEA)</b>	<b>2025-26 FINAL FRPL % based on Oct 2024 data</b>
Impact Commence Bay Charter	62.71%
Impact Puget Sound Charter	66.47%
Impact Salish Sea Charter	62.63%
Inchelium	74.47%
Index	47.22%
Innovation Spokane Charter	37.87%
Issaquah	14.10%
Kahlotus	72.73%
Kalama	36.58%
Keller	80.00%
Kelso	61.18%
Kennewick	53.93%
Kent	50.25%
Kettle Falls	45.76%
Kiona Benton	23.75%
Kittitas	51.83%
Klickitat	54.93%
La Conner	62.83%
Lacenter	29.04%
Lacrosse Joint	43.24%
Lake Chelan	58.33%
Lake Stevens	29.32%
Lake Washington	12.66%
Lakewood	47.20%
Lamont	51.72%
Liberty	36.63%
Lind	73.46%
Longview	63.33%
Loon Lake	53.14%
Lopez	56.10%
Lumen Charter	84.85%
Lummi Tribal	53.55%
Lyle	71.43%
Lynden	40.42%
Mabton	80.16%

<b>Local Educational Agency (LEA)</b>	<b>2025-26 FINAL FRPL % based on Oct 2024 data</b>
Mansfield	59.60%
Manson	60.50%
Mary M Knight	35.56%
Mary Walker	75.79%
Marysville	50.54%
Mc Cleary	41.10%
Mead	36.31%
Medical Lake	40.61%
Mercer Island	6.19%
Meridian	41.06%
Methow Valley	37.70%
Mill A	37.68%
Monroe	36.96%
Montesano	39.31%
Morton	55.93%
Moses Lake	60.58%
Mossyrock	62.37%
Mount Adams	91.82%
Mount Baker	56.59%
Mount Pleasant	28.57%
Mt Vernon	62.59%
Muckleshoot Tribal	65.96%
Mukilteo	51.22%
Naches Valley	51.48%
Napavine	41.28%
Naselle Grays Riv	58.93%
Nespelem	100.00%
Newport	57.85%
Nine Mile Falls	31.46%
Nooksack Valley	49.73%
North Beach	62.68%
North Franklin	68.75%
North Kitsap	35.59%
North Mason	48.31%
North River	40.74%
North Thurston	45.74%
Northport	55.56%

<b>Local Educational Agency (LEA)</b>	<b>2025-26 FINAL FRPL % based on Oct 2024 data</b>
Northshore	17.67%
Oak Harbor	41.31%
Oakesdale	36.91%
Oakville	61.37%
Ocean Beach	56.22%
Ocosta	72.16%
Odessa	51.79%
Okanogan	59.65%
Olympia	33.01%
Omak	70.63%
Onalaska	45.71%
Onion Creek	60.00%
Orcas	25.58%
Orchard Prairie	0.00%
Orient	67.44%
Orondo	81.31%
Oroville	59.19%
Orting	36.44%
Othello	79.24%
Palisades	75.00%
Palouse	41.30%
Paschal Sherman Tribal	74.63%
Pasco	70.20%
Pateros	66.67%
Paterson	38.81%
Pe Ell	56.03%
Peninsula	21.95%
Pinnacle Prep Charter	40.60%
Pioneer	61.06%
Pomeroy	44.02%
Port Angeles	52.64%
Port Townsend	47.13%
Prescott	61.78%
Prosser	69.22%
Pullman	36.70%
Puyallup	43.68%
Queets-Clearwater	78.38%

<b>Local Educational Agency (LEA)</b>	<b>2025-26 FINAL FRPL % based on Oct 2024 data</b>
Quilcene	30.03%
Quileute Tribal	57.14%
Quillayute Valley	69.88%
Quinault	97.12%
Quincy	77.28%
Rainier	45.37%
Rainier Prep Charter	64.17%
Rainier Valley Charter	46.15%
Raymond	67.49%
Reardan	45.79%
Renton	46.25%
Republic	39.14%
Richland	43.05%
Ridgefield	26.13%
Ritzville	47.21%
Riverside	50.30%
Riverview	20.64%
Rochester	56.22%
Roosevelt	36.00%
Rooted Schools Charter	66.10%
Rosalia	50.63%
Royal	57.25%
San Juan	39.15%
Satsop	44.44%
Seattle	30.09%
Sedro Woolley	48.01%
Selah	53.93%
Selkirk	64.29%
Sequim	47.98%
Shaw	0.00%
Shelton	61.67%
Shoreline	30.64%
Skamania	47.22%
Skykomish	56.82%
Snohomish	21.87%
Snoqualmie Valley	11.87%
Soap Lake	73.44%

<b>Local Educational Agency (LEA)</b>	<b>2025-26 FINAL FRPL % based on Oct 2024 data</b>
South Bend	42.41%
South Kitsap	36.57%
South Whidbey	35.07%
Southside	40.38%
Spokane	57.40%
Spokane Int'l Charter	41.06%
Sprague	61.22%
St John	35.04%
Stanwood	31.18%
Star	0.00%
Starbuck	8.10%
Stehekin	0.00%
Steilacoom Hist.	28.10%
Steptoe	0.00%
Stevenson-Carson	51.77%
Sultan	48.49%
Summit Atlas Charter	42.43%
Summit Olympus Charter	58.04%
Summit Sierra Charter	39.35%
Summit Valley	87.50%
Sumner	32.96%
Sunnyside	85.62%
Suquamish Tribal	67.57%
Tacoma	55.35%
Taholah	72.77%
Tahoma	19.24%
Tekoa	45.54%
Tenino	49.57%
Thorp	47.81%
Toledo	45.02%
Tonasket	69.72%
Toppenish	67.60%
Touchet	52.55%
Toutle Lake	47.03%
Trout Lake	39.52%
Tukwila	73.65%
Tumwater	33.24%

<b>Local Educational Agency (LEA)</b>	<b>2025-26 FINAL FRPL % based on Oct 2024 data</b>
Union Gap	84.23%
University Place	38.44%
Valley	24.79%
Vancouver	49.51%
Vashon Island	26.27%
Wa He Lut Tribal	90.08%
Wahkiakum	51.88%
Wahluke	91.60%
Waitsburg	49.65%
Walla Walla	59.43%
Wapato	83.97%
Warden	77.21%
Washougal	40.45%
Washtucna	56.45%
Waterville	48.44%
Wellpinit	74.46%
Wenatchee	58.28%
West Valley (Spokane)	54.25%
West Valley (Yakima)	49.04%
Whatcom Interg'l Charter	25.23%
White Pass	55.52%
White River	33.42%
White Salmon	44.26%
Why Not You Charter	68.94%
Wilbur	44.25%
Willapa Valley	36.34%
Wilson Creek	62.50%
Winlock	60.05%
Wishkah Valley	60.11%
Wishram	94.38%
Woodland	46.43%
Yakama Nation Tribal	0.00%
Yakima	84.74%
Yelm	46.09%
Zillah	65.74%

## Appendix B

**Table 6: Rural Low Income School Districts for 2025-2026 School Year. Data Source WA OSPI.**

Local Education Agency (School District)	Local Code	Enrollment	SAIPE Poverty Percentage
Brewster School District	43	1,000	25.501
Bridgeport School District	43	729	22.727
Brinnon School District	42	71	22.321
Centerville School District	43	89	25.532
Curlew School District	43	244	33.333
Cusick School District	43	365	22.601
Endicott School District	43	87	24.444
Evergreen School District (Stevens)	43	30	29.825
Garfield School District	43	114	25.000
Grandview School District	32	3,613	21.585
Hoquiam School District	33	1,560	20.703
Inchelium School District	43	188	29.293
Keller School District	43	44	23.148
Lamont School District	43	27	35.714
Loon Lake School District	42	260	20.233
Lyle School District	42	202	21.531
Nespelem School District	43	126	28.455
Ocosta School District	42	575	20.909
Omak School District	33	1,524	20.426
Onion Creek School District	43	39	38.095
Orient School District	43	33	34.615
Oroville School District	43	482	20.954
Queets-Clearwater School District	43	40	29.032
Republic School District	43	418	24.000
Selkirk School District	43	257	25.938
Soap Lake School District	42	544	33.443
Summit Valley School District	43	79	22.807
Sunnyside School District	32, 42	6,184	20.941
Tonasket School District	43	1,120	24.091
Trout Lake School District	43	206	20.297
Union Gap School District	22	556	31.111
Valley School District	43	195	26.207
Warden School District	42	910	23.183
Wellpinit School District #49	42	404	22.713
Wishram School District 94	42	98	70.455

**Rural Low-Income Local Education Agencies** meet the following two conditions: 20% or more of children (ages 5-17) are from families with income below the poverty line as determine by the U.S. Census Burean and all schools served have a locale code of 32, 33, 41, 42, or 43 as determined by the [National Center for Education Statistics \(NCES\)](#).

## Appendix C

**Table 7: OSPI Small LEAs for the 2025-2026 School Year.  
Data Source WA OSPI**

LEA Name
Adna School District
Almira School District
Asotin-Anatone School District
Benge School District
Bickleton School District
Boistfort School District
Brewster School District
Bridgeport School District
Brinnon School District
Cape Flattery School District
Carbonado School District
Catalyst Public Schools
Centerville School District
Chewelah School District
Chimacum School District
Cle Elum-Roslyn School District
Colfax School District
Colton School District
Columbia (Stevens) School District
Columbia (Walla Walla) School District
Concrete School District
Conway School District
Cosmopolis School District
Coulee-Hartline School District
Crescent School District
Creston School District
Curlaw School District
Cusick School District
Damman School District
Darrington School District
Davenport School District
Dayton School District
Dixie School District
Easton School District

LEA Name
Endicott School District
Entiat School District
Evaline School District
Evergreen School District (Stevens)
Finley School District
Freeman School District
Garfield School District
Glenwood School District
Goldendale School District
Grand Coulee Dam School District
Grapeview School District
Great Northern School District
Green Mountain School District
Griffin School District
Harrington School District
Hood Canal School District
Impact   Black River Elementary
Impact   Commencement Bay Elementary
Impact   Puget Sound Elementary
Impact   Salish Sea Elementary
Inchelium School District
Index Elementary School District 63
Intergenerational High School
Kahlotus School District
Keller School District
Kittitas School District
Klickitat School District
La Conner School District
LaCrosse School District
Lake Quinalt School District
Lamont School District
Liberty School District
Lind School District
Loon Lake School District

LEA Name
Lopez School District
Lumen Public School
Lyle School District
Mabton School District
Mansfield School District
Manson School District
Mary M Knight School District
Mary Walker School District
McCleary School District
Methow Valley School District
Mill A School District
Morton School District
Mossyrock School District
Mount Adams School District
Mount Pleasant School District
Napavine School District
Naselle-Grays River Valley School District
Nespelem School District
North Beach School District No. 64
North River School District
Northport School District
Oakesdale School District
Oakville School District
Ocosta School District
Odessa School District
Office of the Governor (Sch for Blind)
Onalaska School District
Onion Creek School District
Orcas Island School District
Orchard Prairie School District
Orient School District
Orondo School District
Oroville School District
Palisades School District
Palouse School District
Pateros School District
Paterson School District
Pe Ell School District

LEA Name
Pinnacles Prep Charter School
Pioneer School District
Pomeroy School District
Prescott School District
PRIDE Prep Charter School District
Queets-Clearwater School District
Quilcene School District
Quillayute Valley School District
Rainier Prep Charter School District
Rainier School District
Rainier Valley Leadership Academy
Raymond School District
Reardan-Edwall School District
Republic School District
Ritzville School District
Roosevelt School District
Rooted School Washington
Rosalia School District
San Juan Island School District
Satsop School District
Selkirk School District
Shaw Island School District
Skamania School District
Skykomish School District
Soap Lake School District
South Bend School District
Southside School District
Spokane International Academy
Sprague School District
St. John School District
Star School District No. 054
Starbuck School District
Stehekin School District
Steptoe School District
Stevenson-Carson School District
Summit Public School: Atlas
Summit Public School: Olympus
Summit Public School: Sierra
Summit Valley School District

<b>LEA Name</b>
Suquamish Tribal Education Department
Taholah School District
Tekoa School District
Thorp School District
Toledo School District
Touchet School District
Toutle Lake School District
Trout Lake School District
Union Gap School District
Valley School District
Wahkiakum School District
Waitsburg School District
Warden School District
Washington Center for Deaf and Hard of Hearing Youth
Washtucna School District
Waterville School District
Wellpinit School District #49
White Pass School District
Why Not You Academy
Wilbur School District
Willapa Valley School District
Wilson Creek School District
Winlock School District
Wishkah Valley School District
Wishram School District

## Appendix D

### Overburdened Communities Highly Impacted by Criteria Air Pollution

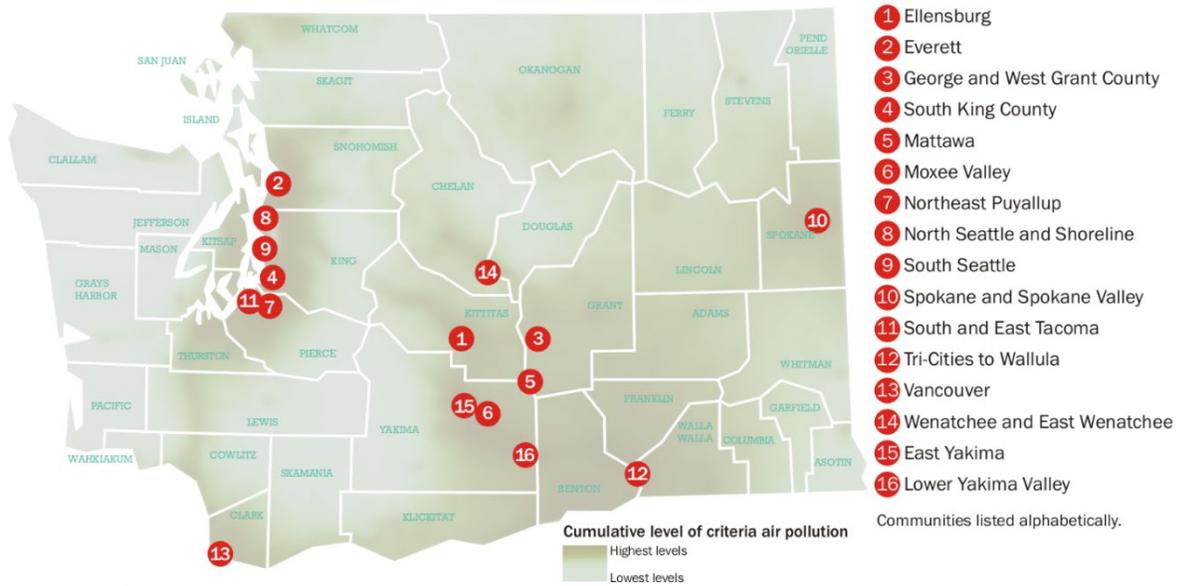


Table 8: School districts serving overburdened communities highly impacted by criteria air pollution

District Name
Auburn School District
Central Valley School District
Clover Park School District
Columbia (Walla Walla) School District
East Valley School District (Spokane)
East Valley School District (Yakima)
Eastmont School District
Ellensburg School District
Everett School District
Evergreen School District (Clark)
Federal Way School District
Finley School District
Franklin Pierce School District
Grandview School District
Granger School District
Highline School District
Kennewick School District
Kent School District
Mabton School District
Mead School District

District Name
Mukilteo School District
Pasco School District
Prosser School District
Puyallup School District
Quincy School District
Renton School District
Richland School District
Royal School District
Seattle Public Schools
Shoreline School District
Spokane School District
Sunnyside School District
Tacoma School District
Tukwila School District
Union Gap School District
Vancouver School District
Wahluke School District
Wenatchee School District
West Valley School District (Spokane)
Yakima School District

## Appendix E

**Table 9: 2025-26 ESSA Affected School Districts with American Indian/Alaska Native Enrollment over 50% and/or Title VI Indian Education Grants over \$40,000\***

Code	District Name	AI/AN Enrollment over 50%	Title Vi Grant Over \$40,000	Tribe(s)
14005	Aberdeen School District	No	Yes	Quinault
17408	Auburn School District	No	Yes	Muckleshoot
27403	Bethel School District	No	Yes	Nisqually
05401	Cape Flattery School District	Yes (85.14%)	Yes	Makah
18401	Central Kitsap School District	No	Yes	Suquamish
17210	Federal Way Public Schools	No	Yes	Puyallup
37502	Ferndale School District	No	Yes	Lummi
27417	Fife School District	No	Yes	Puyallup
27402	Franklin Pierce School District***	No	Yes	Puyallup
13301	Grand Coulee Dam School District	Yes (61.84%)	Yes	Colville
17401	Highline School District	No	Yes	Muckleshoot
14028	Hoquiam School District	No	Yes	Quinault
10070	Inchelium School District	Yes (93.60%)	Yes	Colville
10003	Keller School District	Yes (93.48%)	No	Colville
17415	Kent School District	No	Yes	Muckleshoot
29311	La Conner School District	No	Yes	Swinomish
17414	Lake Washington School District****	No	Yes	Snoqualmie
31025	Marysville School District	No	Yes	Tulalip
31103	Monroe Public Schools **‡	No	Yes	Snoqualmie
39209	Mount Adams School District	Yes (71.62%)	Yes	Yakama
24014	Nespelem School District	Yes (95.19%)	Yes	Colville
14064	North Beach School District**	No	Yes	Quinault
18400	North Kitsap School District	No	Yes	Suquamish & Pt. Gamble S'Klallam
34003	North Thurston Public Schools	No	Yes	Nisqually

Code	District Name	AI/AN Enrollment over 50%	Title VI Grant Over \$40,000	Tribe(s)
24105	Okanogan School District	No	Yes	Colville
24019	Omak School District	No	Yes	Colville
27003	Puyallup School District	No	Yes	Puyallup
16020	Queets-Clearwater School District	Yes (92.31%)	No	Quinalt
05402	Quillayute Valley School District	No	Yes	Quileute & Hoh
17403	Renton School District	No	Yes	Muckleshoot
17001	Seattle Public Schools	No	Yes	Muckleshoot & Suquamish
23309	Shelton School District	No	Yes	Skokomish & Squaxin Island
18402	South Kitsap School District	No	Yes	Suquamish
32081	Spokane Public Schools	No	Yes	Spokane
27010	Tacoma School District	No	Yes	Puyallup
14077	Taholah School District	Yes (98.56%)	Yes	Quinalt
39202	Toppenish School District	No	Yes	Yakama
39207	Wapato School District	No	Yes	Yakama
33049	Wellpinit School District	Yes (70.39%)	Yes	Spokane
27416	White River School District	No	Yes	Muckleshoot
20094	Wishram School District	Yes (52.83%)	No	Yakama
39007	Yakima School District	No	Yes	Yakama
34002	Yelm Community Schools	No	Yes	Nisqually

\*Student Enrollment Data from OSPI on 4/29/25 and Office of Indian Education (Department of Education) FY Report 9/2024.

\*\*Monroe and North Beach School District first year with Title VI funding over \$40,000.

\*\*\*Franklin Pierce School District is the lead district in a Consolidated Title VI Program with Peninsula, University Place, and Sumner-Bonney Lake School District also known as Puget Sound Educational Service District Native American Education Services.

\*\*\*\*Lake Washington School District is the lead district in a Consolidated Title VI Program with Bellevue and Northshore School Districts also known as Eastside Native American Education Program.

‡Monroe School District is the lead district in a Consolidated Title VI Program with Snohomish and Sultan School Districts also known as Skykomish Valley Indian Education.