



## Waste Not Washington School Awards 2024 Award Cycle – Creative Curriculum Application

### Important Dates

Application Period: August 1<sup>st</sup> – October 31<sup>st</sup>

**Application Deadline: October 31<sup>st</sup> at 5pm**

Awardees Announced: December 4<sup>th</sup>

Award Checks Sent: December 4<sup>th</sup> – December 29<sup>th</sup>

Implementation Begins: January 2024

### Directions

Each award category has a separate application form. You may apply for more than one category. This application form is for the Creative Curriculum Award. Creative Curriculum Awards fund curricula that introduce and advance the knowledge students, teachers, and staff have in the areas of waste prevention, waste reduction, recycling, composting, and the circular economy at K-12 public, private, or tribal schools in Washington State. To learn more about the other application types, please refer, for now to the 2021-23 biennium [Waste Not Washington School Awards Guidelines](#). Guidelines for the 2023-25 biennium will be available in September.

Be sure to read the instructions and guidelines before completing the application. Award scoring criteria are provided on pages 16-17 of the guidelines.

### Submission Instructions

Email completed applications and supporting documents to [schoolawards@ecy.wa.gov](mailto:schoolawards@ecy.wa.gov) by the deadline of the desired award cycle.

### Eligible Costs

- Gloves and protective gear for program activities (waste audits, compost operations)
- Equipment for composting
- Printing, translation of educational materials
- On-site gardening supplies
- Equipment for recycling

### Eligible Costs at Discretion of Department of Ecology

- Wages and stipends
- Educator training
- Computer equipment or electronics – only if solely dedicated to waste reduction, composting, recycling, education and outreach
- Travel

### Ineligible Costs

- Architectural designs
- Hauling costs or disposal fees
- Feasibility studies or plans

### ADA and Accessibility

To request an ADA accommodation, contact Ecology by phone at 360-407-6000 or email at [SWMPublications@ecy.wa.gov](mailto:SWMPublications@ecy.wa.gov), or visit <https://ecology.wa.gov/accessibility>. For Relay Service or TTY call 711 or 877-833-6341

## Waste Not Washington School Awards Creative Curriculum Application

Please read the instructions and guidelines before completing the application

### Overview, Contact Information, Demographics

#### Program Overview

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Curriculum or Program Title:

Give a two-sentence description of the curriculum or program for which you seek an award:

#### Contact Information

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School name:

Contact person:

School district:

Title of contact person:

Legislative district:

Contact phone:

Mailing address:

E-mail address: School

County:

Website:

#### School Demographics

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Number of students:

Number of staff and faculty:

Number of students with free or reduced lunch:

School district size:

Grade level(s):

[Washington Tracking Network \(WTN\) Environmental Health Disparity Index Ranking<sup>1</sup>:](#)

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<sup>1</sup> (1) Go to the Washington State Department of Health's Washington Tracking Network map (linked above). (2) Click on "Environmental Health Disparities V 2.0" at top of left page (3) Click on the location icon (4) Enter your school's address (5) Click "find" (6) Zoom in on map (7) Enter number for location on scale on the right

## Program Information

### 1. Curriculum Development:

- a. How will you incorporate waste reduction and sustainability topics into the curriculum? Please provide an overview of your curriculum development approach.
- b. Which subject(s) or grade levels will be targeted by the curriculum? How will you ensure alignment with educational standards and learning objectives?
- c. Can you provide examples of specific lessons or activities that will be included in the curriculum to engage students in waste reduction and sustainability topics?

### 2. Adaptability and Scalability:

- a. Is the waste and sustainability curriculum designed to be adaptable to different school settings and educational systems?
- b. How will you ensure that the curriculum can be easily implemented by teachers, even if they have limited knowledge or resources on waste reduction and sustainability?
- c. Are there plans to make the curriculum available to other schools or educators? If yes, how will you facilitate its dissemination?

### 3. Educational Impact:

- a. What are the expected learning outcomes for students who engage with the waste and sustainability curriculum?
- b. How will the curriculum foster critical thinking, problem-solving, and environmental awareness among students?
- c. Do you have any plans to measure the effectiveness of the curriculum in terms of knowledge retention and behavioral changes?

**4. Teacher Training and Support:**

- a. What provisions will be made to train and support teachers in implementing the waste and sustainability curriculum effectively?
- b. How will you provide ongoing professional development opportunities for teachers to enhance their knowledge and skills in waste reduction and sustainability education?
- c. Will there be any support mechanisms, such as resource materials or online platforms, to assist teachers in delivering the curriculum?

**5. Collaboration and Partnerships:**

- a. Are there any plans to collaborate with educational institutions, environmental organizations, or experts in curriculum development to enhance the quality of the waste and sustainability curriculum?
- b. How will you engage with teachers, school administrators, and educational authorities to ensure buy-in and support for the curriculum implementation?
- c. Can you provide examples of any existing partnerships or collaborations that have contributed to the development of the curriculum?

**6. Evaluation and Improvement:**

- a. How do you plan to assess the impact and effectiveness of the waste and sustainability curriculum on students' knowledge, attitudes, and behaviors?
- b. Will you collect feedback from teachers and students to identify areas for improvement and refinement of the curriculum?
- c. What strategies will you employ to continuously update and enhance the curriculum based on evaluation findings and changing educational needs?

## Budget Information

Complete all questions in this section. See first page for a list of eligible and illegible costs.

### Budget

Total Project Budget (including funding from outside funding sources or school budget):

Total Unfunded:

### Outside funding sources

Do you have written agreements with outside funding sources?

Yes

No

Total Funding from Outside Sources:

### Funding gap

If part of the budget is unfunded, please explain how your school will fill the funding gap.

### Financial sustainability

What financial planning have you done to ensure the program can remain in operation from year to year?

### Additional Materials

Email completed applications and supporting documents to [schoolawards@ecy.wa.gov](mailto:schoolawards@ecy.wa.gov) by the deadline of the desired award cycle. Refer to the examples below for how to create lists for Proposed Expenses and Planning.

#### Proposed Expenses

List all expenses you would like your Creative Curriculum Award to cover and attach proof of estimates/quotes or list costs incurred and attach invoices.

##### Example

Item	Cost
Purchase of "Ecology through Gardening" textbooks (invoice attached)	\$600
Purchase of materials for school garden construction (materials list attached)	\$1100
Donation to Master Gardener Program for consulting (letter of agreement attached)	\$200
Seeds for school garden (invoice attached)	\$100
<b>Total</b>	<b>\$2000</b>

#### Planning

List each action necessary to complete your proposed project, the person responsible, and the estimated completion date.

##### Example

Action <i>List each action that must be taken to complete the project.</i>	Who is responsible <i>Title of person to complete the action, i.e., teacher</i>	Completion date <i>Estimated completion date</i>
Create and Teach Course	Jane Doe (Instructor)	2023-24 Academic Year
Construction of School Garden	Jane Doe John Appleseed (Facilities) James C. Corn (Groundskeeper)	January 30, 2024
Garden Coaching	Besty Greenthumbs (WWU Master Gardener Extension)	January 5, 2024
Garden-to-Dining Hall Project	Jane Doe Maria Mesa (Head Cook)	May 30, 2024